Name:

 **Non-Fiction Article Summary Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **1 - Rookie** | **2 - Developing** | **3 - On Target** | **4 - Professional** |
| * Summary itself does not introduce the assigned article (having this in your title does not count)
* Partially or inaccurately introduces author’s central idea/claim
* Does not include an adequate amount of supports for the article’s central idea/claim
* Information is not presented in order as they appear in the text
* Summary does not taken into account audience’s lack of prior knowledge of article
 | * Introduces title but leaves out author of assigned article
* Minimally introduces author’s central idea/claim
* Over covers the article’s details, rather than covering the central idea/claim’s development
* Information is presented in the order it appears in the text
* Summary provides reader with some detail for an audience without prior knowledge of article
 | * Introduces title and author of assigned article
* Accurately introduces author’s central idea/claim
* Covers development of the author’s central idea/claim
* Information is presented in the order it appears in the text using transition words to move from one detail to the next
* Summary provides reader with enough detail for an audience without prior knowledge of the article
 | * Meets all on target requirements
* Writer uses a unique writing voice
* Summary encourages reader to actually read the original article
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**Student Check List – Non-Fiction Article Summary**

* I started my summary by introducing the title and author of what I’m summarizing.
* I correctly presented the author’s central idea/claim.
* The details from the article I included in my summary cover the author’s presentation of his/her central idea.
* The information in my summary are presented in the order it appears in the article.
* I used transition words to help my reader move from one detail to the next.
* Overall, my summary gives the reader enough detail to understand the article’s information, even if they haven’t read the article himself/herself.

**Conventions:**

* I indented the first sentence of my paragraph.
* I capitalized the first letter of each sentence.
* I capitalized the first letter of all proper nouns (names of people/places/organizations) in my paragraph.

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